

Institute has adopted following innovative method of teaching and research:

1. **Flipped classroom method:**
Students are motivated to come in class with prior reading of topic concerned before starting teaching it in classroom, so that student can easily understand the topic and can share their queries and curiosities with teachers
2. **Design thinking method (Case Method):**
Institute offers effective teaching through individual need and demand satisfaction method by analyzing every student and their baseline knowledge and grasping capacity.
3. **Self-learning motivation:** Students are motivated to learn themselves and try to understand the topics and the difficulties arising in understanding the topics are discussed with students and being taught that topic above the level they can understand themselves.
4. **Gamification:**
Few topics which are difficult to understand and recall are being taught to students through practical demonstration that can increase interest of students and can help to recall and understand the topic very easily e.g. teaching various Homoeopathic citing characters in the society, drug drama. Use of social media for teaching and learning. Learning material, e-books, Articles or any news related to any topic of the syllabus are shared by faculty with students through various social Medias like WhatsApp, Facebook, Twitter, etc.
5. **Use of free online learning tools**
Students are motivated to use various free online learning tools like software for statistical analysis, various online lectures by expert, blog of learned person of the field, use of some android applications for competitive exam preparation and to understand the subject through subject related mobile and computer applications too.
6. **Interactive method:**
Interaction between students and teachers is well practiced by faculties of Institute while teaching in class rooms. Every student is motivated to interact with teacher in form of asking any question or asking for further information on topic to satisfy his/her curiosity.
7. **Competence method:**
The teaching methods practiced in institute mainly aim to produce competent Homoeopathic Physician, researchers etc. through skill-based teaching modules prepared for practical propose. Various field surveys, dead body dissection, surgery on dummy model and then on patients, clinical class, on patients teaching of various clinical methods are practiced in institute to make the students competence in the subject.

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A. Whether the Institute has demonstrated the characteristics of university through diverse curricular provisions and contribution to teaching

- i. Institute provides an academically challenging curriculum that includes attention to the development of higher-level cognitive skills and clinical practice orientated skills.
- ii. Instruction focuses on students' creation of meaning about content in an interactive and collaborative learning environment.
- iii. Teachers help students to see learning tasks as meaningful to treat the patients and maintenance of health.
- iv. Curricula include the contributions and perspective difference contemporary and ancient medical science.
- v. Institute provides scaffolding that links the academically challenging curriculum to the cultural resources that students bring to institute.
- vi. Students are taught the culture of the institute and motivated to maintain students' sense of ethno-cultural pride and identity.
- vii. Community members and parents or guardians are encouraged to become involved in students' education and are given a significant importance in making important institute decisions related to programs (such as resources and staffing).

